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ABSTRACT

This text on teaching students with language disabilities is divided into three parts. Part 1 presents the components of speech, language and communication and describes language development. Part 2 describes the language abilities of students with a variety of disabilities. Part 3 provides suggestions for assessment and intervention and discusses cultural factors and language. Individual chapters have the following titles: (1) "Language and Language Disorders;" (2) "The Elements of Language;" (3) "Language Acquisition: Bases and Models;" (4) "The Development of Language;" (5) "Language and Students with Learning Disabilities;" (6) "Language and Students with Mental Retardation;" (7) "Language and Students with Autism Spectrum Disorders;" (8) "Language and Students with Sensory Disabilities;" (9) "Language and Students with Emotional and Behavioral Difficulties;" (10) "Assessing Language and Communication;" (11) "Enhancing Language and Communication;" (12) "Augmentative and Alternative Communication;" and (13) "Language and Culture." Each chapter also contains review questions, suggested activities, resources for extended study, and a glossary. (Individual chapters contain references.) (DB)

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